

**ABT 301**  
**Presentation Critique Form**

*Note that you should not restrict yourself to the space provided after each criterion.  
Use as much space as you feel appropriate.*

**Presenter:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

As noted in the syllabus, the evaluation of the *practice* presentation should focus on the *specific strengths and weaknesses* of the presentation. The evaluation of the *formal* presentation should focus on the *relative improvement* over the practice presentation.

Evaluations will be graded on their thoroughness. Student evaluations should *not* be so general and vague that they are of little or no value to the presenter; they should make *specific* comments and recommendations.

**Part 1: Written comments regarding specific evaluation criteria**

1. Spoke audibly, maintained eye contact and engaged audience
  
2. Visual aid design, layout, and usefulness
  
3. Introduced necessary background material and in such a way that experiments described later could be understood.
  
4. Clearly explained central hypothesis and/or goal
  
5. Clearly explained key experimental procedures and general rationale.
  
6. Clearly explained experimental results (or anticipated results for Research Proposal)
  
7. Clearly explained the relevance of results presented (or anticipated results) with respect to the hypothesis being tested or goal as well as implications of the work.
  
8. Critically addressed potential limitations and alternative strategies.
  
9. Provided clear and conceptual conclusions

10. Answered questions thoughtfully and critically.

**Presenter:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Part 2: Provide a quantitative rating for each of the evaluation criteria listed under Part 1.**

Use a scale of 1 through 10 with 1 being poor and 10 being excellent.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_